

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
92381	07-82-56-000	Self Development Academy-Phoenix

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Currently the SDA face mask policy does not require students or staff employees to wear face masks. Masks are encouraged for all students and staff members.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	SDA will post signs in highly visible locations that promote everyday protective measures including hand hygiene, respiratory etiquette, encouraging face coverings, physical distancing, and describe how to stop the spread of germs. SDA will encourage social distancing when feasible. Desks in all classrooms will face the same way and be spaced as possible. Students will be grouped in cohorts as possible.
Handwashing and respiratory etiquette	Y	SDA will encourage and reinforce handwashing with soap and water for at least 20 seconds after bathroom use, before and after recess, and at other appropriate times during the day. Hand sanitizer will be provided when necessary.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	SDA classrooms will be cleaned routinely throughout the day, anytime there are transitions of student. All cleaning will be documented on the Classroom Cleaning List. Front office staff will clean all high touch areas throughout the campus including door handles as scheduled throughout the day. The cleanings will be documented. All classrooms and common areas will be cleaned and disinfected every evening using the services of a professional cleaning company.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	SDA contacts the local county health department for guidance in the case of a known staff member or student testing positive for COVID-19 and follows guidance provided by the department. The guidance includes quarantining as appropriate. The local county health department guidelines will also be followed in

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		cases where students and/or staff members exhibit COVID-19 symptoms.
Diagnostic and screening testing	Y	SDA will participate in diagnostic and screening testing in accordance with state guidelines.
Efforts to provide vaccinations to school communities	Y	SDA has and will continue to share information with school staff and the community about available vaccination locations and information.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	SDA makes accommodations for children with disabilities with respect to health and safety policies as needed.
Coordination with State and local health officials	Y	SDA contacts the local county health department for guidance in the case of a known staff member or student testing positive for COVID-19 and follows guidance provided by the department. SDA administration contacts the local county health department as needed for guidance and monitors and follows all updated guidance as it is made available.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

**SDA is currently offering in-person instruction to all students for SY22-23. Teachers are required to maintain an updated Google Classroom for students to access curriculum if they are required to quarantine. This ensures a continuity of services.**

### Students' Needs:

Academic Needs	SDA has continued to provide rigorous, data-driven instruction aligned to the Arizona State Standards throughout the COVID-19 pandemic. Special education services and other additional services have continued to be provided. Assessments have continued and the teachers and the administration continue to analyze the data compiled from the assessments to ensure all instructional supports needed are provided as needed.
Social, Emotional and Mental Health Needs	SDA has continued to offer Mindfulness strategies and activities in the classrooms to support social, emotional and mental health needs. Teachers are also trained in the importance of creating relationships with their students to support their SEL needs. SDA
Other Needs (which may include student health and food services)	SDA has continued to make breakfast and lunch available to all students through the NSLP/SFSP program.

### Staff Needs:

Social, Emotional and Mental Health Needs	SDA has held professional development sessions related to the wellbeing of staff including their social, emotional, and mental health needs. Administration meets regularly with all staff members to ensure that their needs are being met.
Other Needs	SDA administration meets regularly with staff members and other needs have been addressed with staff on an as-needed basis.



The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>7/1/2022</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	SDA will publicize, in accordance with Open Meeting Law, any board meetings that might address matters within the policies identified on this document. Additionally, all families are regularly contacted to discuss if their needs are being met and any input they may have on the plan. Their input will be considered any time revisions are made.

## U.S. Department of Education Interim Final Rule (IFR)

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
  
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
  
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
  
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

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- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent